

WASHINGTON UNIVERSITY COURSE #2: Teacher Leadership Through Action Research

INSTRUCTORS: Dr. Rachel Ruggirello, Washington University Institute for School Partnership & Liz Raymer, Executive Director of Leadership and Learning Ferguson Florissant School District

LOCATION: McCleur North High School, Room 1250

DESCRIPTION:

The purpose of this course is to develop teachers to lead from within and beyond the classroom. This course supports teachers to develop innovative classroom, school, or district level initiatives that will lead to positive outcomes for students. Teachers learn about and implement action research as an inquiry strategy used to improve educational practice. Teachers explore a broad range of both qualitative and quantitative data related to their classrooms and their leadership work, look closely at artifacts of their work, including lessons and student work samples, and build a strong theory base around using action research as an effective tool for improving teaching and learning in their classrooms, schools, or districts.

Participants will keep reflective journals, either in composition notebooks or online, whichever they prefer. They will also publish one piece of reflection on their research on the Ferguson Florissant Transformation Website.

Participants who complete the course will receive a \$1,000 stipend.

OVERVIEW OF COURSE:

Dates	Study Topics	PAR Cycle	Activities
8/31 Class	<ul style="list-style-type: none">Action Research as a Leadership PracticeProblem of PracticeSelecting a Focus and Articulating TheoriesPlan/Act/Reflect Cycle as a ToolPlan of PAR Cycle	Plan phase of PAR Cycle	Presentation Readings and Personal Reflections Exploring Problems of Practice Planning Action Research
September Interim	<ul style="list-style-type: none">Action Research as a Leadership PracticeSelecting a Focus and Articulating TheoriesPlan/Act/Reflect Cycle as a Tool	Plan phase of PAR	Reflections Complete Independent Research to Articulate and Clarify Theories (to Inform Innovation)
9/28 Class	<ul style="list-style-type: none">Developing a Theory of ActionIdentify Research QuestionsReview Data Collection (Quantitative and Qualitative Data / Data Triangulation)Content on Practice Being Studied	Plan/Act phase of PAR Cycle	Presentation Readings and Personal Reflections Protocol to Examine PAR research

