

Figure 3.2 Colleague Interview Guide

The following questions can help you assess the applicability of an instructional process or program. Prior to conducting the first interview, ask yourself Questions 1 to 4 regarding your school or classroom. At the start of the interview, share a summary of your answers with the person or persons being interviewed.

Date: \_\_\_\_\_ Program, site: \_\_\_\_\_

Person(s) interviewed: \_\_\_\_\_

<i>Your Setting</i>	<i>Interviewee's Setting</i>
1. Why are you interested in the use of this program or process?	1. Why did you develop or introduce this program or process?
2. In what ways, if any, are those who will be affected by this program unique or unusual?	2. In what ways, if any, are those who will be affected by this program unique or unusual?
3. What are the characteristics of the staff members who would be working with this program or process (such as certification, teaching assignment, other responsibilities)?	3. What are the characteristics of the staff members who have been working with this program or process (certification, teaching assignment, other responsibilities)?
4. What resources will be available to support the use of this program or process?	4. What resources are used to support the use of this program or process?

(Continued)

Figure 3.2 (Continued)

Your Setting	Interviewee's Setting
	5. What specific outcomes do you attribute to the use of this program or process?
	6. In your opinion, what other factors contributed to the achievement of those outcomes?
	7. What problems did you encounter when developing or introducing this program or process?
	8. What else do you think a teacher or a school should know before implementing this program or process?